

# O.P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR

## Annual Syllabus Break-up for the session 2026-2027

### Subject-English Class-IX

SN	Month	ID	Literature Reader	Grammar	Writing Skill
01	April	24	F 1- How I taught My Grandmother to Read. P 1 - Bharat Our Land	Sequence of Tenses in different contexts of communication	Writing a Notice, Informal Invitation (Word Limit – Up to 50 words)
02	June	13	F 2- The Pot Maker P2- Gifts of Grace: Honouring Our Vocations	Modal Auxiliaries and their functions in expressing ability, obligation, permission, possibility and advice	Writing a Letter to Editor (Word Limit – 120-150 words)
03	July	26	F3- Winds of Change P3- Canvas of Soil	Reported Speech in extended texts including -statements questions commands and requests	Formal E-mail on a given issue for presenting views and suggestions –(Word Limit – 120-150 words)
04	August	22	F4-Vitamin-M P4-I Cannot Remember My Mother	Conditional Clause – Type 1	Writing a Factual Description (Word Limit – 120-150 words)
05	September	10			
06	October	19	F5-The World of Limitless Possibilities P5-Nine Gold Medals	Subject–Verb Concord	Magazine Article (Word Limit – 120-150 words)
07	November	15	F6-Twin Melodies P6-A Friend Found in Music	Determiners	Writing Descriptive Essay (Word Limit – 200-250 words)

08	December	17	F7-Carrier of Words P7-Words	Clauses – Noun Clause, Relative Clause	Writing Narrative Essay (Word Limit – 200-250 words)
09	January	23	F8 - Follow That Dream P 8- Believe in Yourself.	Integrated Grammar practice	
10	February	06			

### III. Multiple Assessment

These include a range of activities like quizzes, worksheets, oral presentations, class discussions, etc.

### IV. Periodic Pen and Paper Assessment

## Prescribed Textbook- Kaveri: Textbook of English for Grade 9

The textbook has been developed based on common curricular goals rather than rigid differentiation between R1 & R2. The textbook content, learning outcomes, and assessment remain aligned with the common competency framework envisaged for R1 and R2 at the secondary stage, and therefore, the same textbooks can be transacted flexibly in accordance with the learner profile and institutional context.

## Question Paper Design- R1 & R2

### ENGLISH LANGUAGE – SYLLABUS CLASS – IX (2026-27) R1

#### SUBJECT CODE –

Section		Weightage
A	Reading Skills	20 Marks
B	Writing Skills and Grammar	30 Marks
C	Language through Literature	30 Marks
D	Internal Assessment	20 Marks

### Section A – Reading Skills

#### I. Reading Comprehension through Unseen Passage – 20 Marks (10+10)

- Descriptive/ Discursive Passage – 400-450 words – 10 Marks
- Case Based Passage (With verbal/visual inputs – statistical data/chart etc.) – 200-250 words – 10 Marks

Total Length of the two passages to be 600-700 words.

Question types to be included: Selected and constructed responses (MCQ's, Objective type, VSAQs, SAQs)

## Section B – Writing Skills and Grammar – 30 Marks (10+20)

### II. Grammar – 10 Marks (04+03+03)

- Sequence of Tenses in different contexts of communication
  - Modal Auxiliaries and their functions in expressing ability, obligation, permission, possibility and advice
  - Reported Speech in extended texts including
    - statements
    - questions
    - commands and requests
  - Conditional Clause – Type 1
  - Subject–Verb Concord
  - Determiners
  - Clauses – Noun Clause, Relative Clause
3. Editing/Omitting (Selected responses – MCQs) – 04 Marks
  4. Sentence Rearrangement – 03 Marks
  5. Sentence Transformation – 03 Marks

### III. Writing Skills – 20 Marks (03+05+05+07)

6. Writing a Notice, Informal Invitation (Word Limit – Up to 50 words) – 3 Marks
7. Writing a Letter to Editor, Formal E-mail on a given issue for presenting views and suggestions –(Word Limit – 120-150 words) – 5 Marks
8. Writing a Factual Description, Magazine Article (Word Limit – 120-150 words) – 5 Marks
9. Writing Descriptive, Narrative Essay (Word Limit – 200-250 words) – 7 Marks

**For questions 6 to 9 attempt any one as per the internal choice provided. The internal choice could comprise both same or different topics.**

## Section C – Language through Literature – 30 Marks (10 + 10 + 05 + 05)

### IV. Extract Based Questions – 5x2 = 10 Marks

10. One extract out of two, from Drama / Prose.
11. One extract out of two, from poetry.

Types of questions to be included – Selected and constructed responses (MCQs, Objective Type Questions, VSAQs)

### V. Constructed Responses (Short & Long Answer Questions)

12. Five out of Six Questions to be answered in 40-50 words. 5x2 = 10 Marks

13. One out of two Questions assessing extrapolation beyond the text and across the texts to be answered in about 120-150 words. 5 Marks
14. One out of two Questions assessing theme / plot/ character to be answered in about 120-150 words. 5 Marks

<b>INTERNAL ASSESSMENT 20 MARKS</b>	
<b>Periodic Pen and Paper Tests</b>	<b>05 Marks</b>
<b>Multiple Assessment (Quizzes/ Oral Discussions/Presentations etc.)</b>	<b>05 marks</b>
<b>Portfolio</b>	<b>05 Marks</b>
<b>Subject Enrichment projects (ALS/ Art / IKS / Tech Integrated)</b>	<b>05 Marks</b>